**Planning Template**

*Consider using the following template to help guide you to prepare an upcoming lesson.*

Lesson:

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| Curriculum Expectations: | | Learning Goals: |
| Success Criteria | | |
| Type of feedback and when  *e.g., At what point(s) in the lesson might students make use of teacher feedback? What feedback could be gathered to inform instructional decisions? Any opportunities for feedback through peer- and self-assessments?* | | |
| Other assessment strategies? | Also consider:   * How will you share the learning goals and ensure that students begin to reflect on what it means? * How will you share or co-construct the success criteria? * How can you help students develop an understanding of the success criteria? * How can feedback best be recorded for future reference by students? * How might instruction be differentiated as a result of the assessment information you collect? | |

**Lesson Plan**

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| --- | --- |
| **Minds On (X min)**  ⬩ Establishing a positive learning environment  ⬩ Connecting to prior learning and/or experiences  ⬩ Setting the context for learning | **Connections**  L: Literacy  ML: Mathematical Literacy  AfL: Assessment **for** Learning  AaL: Assessment **as** Learning  AoL: Assessment **of** Learning  DI: Differentiated Instruction |
|  |  |
| **Action (X min)**  ⬩ Introducing new learning or extending/reinforcing prior learning  ⬩ Providing opportunities for practice and application of learning (guided 🡪 independent) | |
|  |  |
| **Consolidation and Connection (X min)**  ⬩ Helping students demonstrate what they have learned  ⬩ Providing opportunities for consolidation and reflection | |
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